

CURRICULUM VITAE

Dr Roger Banks

Date of birth: 23rd August 1958.

Qualifications: 1982 MB ChB (Sheffield)
1987 MRCPsych
2005 FRCPsych
2009 FRCGP (Hon)
2011 FIPD

Current: Consultant Psychiatrist in Intellectual Disability
Senior Psychiatry Lead, NHS England, Learning Disability and Autism Programme

Previous Appointment (-2014):
Consultant in the Psychiatry of Intellectual Disability
Betsi Cadwaladr University Local Health Board

Previous Academic appointment (-2014):
Honorary Senior Lecturer
College of Health and Behavioural Sciences
University of Bangor
North Wales

General Medical Council Registration Number: 2567233

Revalidated: 17/7/2014

Next revalidation: 17/7/2019

Books Beyond Words

Author, trainer and member of the board of Directors of Beyond Words, a not for profit company established in 1989 by Professor Sheila Hollins (Baroness Hollins) producing picture-based books on important life issues for people with learning disabilities.

European Work:

Member of the board of L'Association de Recherche et de Formation sur l'Insertion en Europe (ARFIE): involved with a European Union funded project beginning in November 2015 to work with partner in Belgium, the Netherlands, Spain, Italy, Luxembourg, Austria to promote and develop co-production approaches in working with people with learning disabilities and their families and communities.

European Association of Mental Health in Intellectual Disability

Member of the Executive Committee since 2013. President 2017-2019

Royal College of Psychiatrists

Previous Vice President

Charity work:

Member of the Board of Trustees of RESPOND – an organisation providing therapy, assessment and support to people with intellectual disabilities who are victims or perpetrators of sexual abuse

Institute of Psychotherapy and Disability

Fellow, founder member and past Chair.

PUBLICATIONS:

Allen, D., Banks, R., & Staite, S. (1991) *Meeting the Challenge*. London: Kings Fund Centre.

Gillow, J.L., Pratt, J.P., & Banks, R. (1994) Pharmacy involvement with registrar training in learning disabilities. *Pharmaceutical Journal*. **252**(6780), 370-371

Banks, R. (2003) Psychological Treatments. In '*Psychiatry, Learning Disability II*, 2:9 : 62-65 London: The Medicine Publishing Company.

Banks, R. (2003) *Psychological Treatments for people with learning disabilities*. In www.intellectualdisability.info, London: St George's Hospital Medical School.

Banks, R. & McGinnity, M., eds. (2003) *Psychotherapy and Learning Disability: Council report CR116*. London: The Royal College of Psychiatrists.

Neal, L., Banks, R. & Smith, S. (2006) Mencap Cymru. In *All about us: The story of people with a learning disability and Mencap*. London: MENCAP

Banks, R. & Bush, A. eds. (2007) *Challenging Behaviour – A unified approach: College report CR144* London: The Royal College of Psychiatrists, The British Psychological Association, The Royal College of Speech and Language Therapists.

Jones, R.S.P. & Banks, R. (2007) Behavioural Treatment of PTSD in a person with Intellectual Disability. *European Journal of Behavior Analysis*, **8 (2)**: 251-256

Banks, R. & Gask, L. (2008) It's time to talk: rekindling the relationship with primary care. *Advances in Psychiatric Treatment* **14**: 84-85

Banks, R. et al (2010) Protecting children and young people with intellectual disabilities from harm and abuse (expert paper). In *Better health, better lives: children and young people with intellectual disabilities and their families*. WHO

Banks, R (2010) Vulnerability and mental well-being in people with mental disability. In *Management of Learning Disabilities*. Ashabhavan Training Institute, Kottayam.

Hollins, S. & Banks, R. (2011) *Sonia's feeling sad (Books Beyond Words)* RCPsych publications

Hollins, S., Banks, R., Curran, J. (2011) *Ron's Feeling Blue (Books Beyond Words)* RCPsych

Naaldenberg, J., Banks, R., Lennox, N., Ouellette-Kunz, H., Meijer, M. and Lantman-de Valk, H. v. S. (2015), Health Inequity in People with Intellectual Disabilities: From Evidence to Action Applying an Appreciative Inquiry Approach. *J Appl Res Intellect Disabil*, 28: 3-11. doi:10.1111/jar.12130

Banks, R. & Bush, A. eds. (2016) *Challenging Behaviour – A unified approach: update FR/ID/08* London: Faculties of Intellectual Disability of the Royal College of Psychiatrists and the British Psychological Society on behalf of the Learning Disabilities Professional Senate