

# CURRICULUM VITAE

Dr Roger Banks

**Qualifications:** 1982 MB ChB (Sheffield)  
1987 MRCPsych  
2005 FRCPsych  
2009 FRCGP (Hon)  
2011 FIPD

**Current:** Consultant Psychiatrist in Intellectual Disability in Independent practice  
Senior Clinical Adviser to NHS England

**Previous Appointment:**  
Consultant in the Psychiatry of Intellectual Disability  
Betsi Cadwaladr University Local Health Board

**Academic appointment:**  
Honorary Senior Lecturer  
College of Health and Behavioural Sciences  
University of Bangor  
North Wales

**General Medical Council Registration Number:** 2567233

**Revalidated:** 17/7/2014

**Next revalidation:** 17/7/2019

**Senior Clinical Adviser to NHS England** (From October 2014)

Working in the Learning Disability Programme on the development and implementation of Care and Treatment Reviews to reduce the number of admissions to specialist hospital settings and reduce length of stay.

Involved in design and development of new service model and evaluations of quality of life of people discharged from hospital settings.

Reviewing Autism Diagnostic Services in England.

Member of the Learning Disability Professional Senate

**Care Quality Commission** (from July 2014 to June 2016)

Specialist adviser to the Care Quality Commission, acting as deputy chair for the first of the new wave inspection of learning disability services at Calderstones Hospital and as part of the inspection teams in subsequent inspections across the country.

**Clinical work:**

Working for the Isle of Man Government in the field of learning disability psychiatry and providing an autism diagnostic clinic for adults.

**Books Beyond Words**

Author, trainer and member of the board of Directors of Beyond Words, a not for profit company established in 1989 by Professor Sheila Hollins (Baroness Hollins) producing picture-based books on important life issues for people with learning disabilities.

**European Work:**

Member of the board of L'Association de Recherche et de Formation sur l'Insertion en Europe (ARFIE): involved with a European Union funded project beginning in November 2015 to work with partner in Belgium, the Netherlands, Spain, Italy, Luxembourg, Austria to promote and develop co-production approaches in working with people with learning disabilities and their families and communities.

## **European Association of Mental Health in Intellectual Disability**

Member of the Executive Committee since 2013. President Elect from 2015 (Presidency in 2017)

## **Royal College of Psychiatrists**

Co-opted member of the Faculty of Intellectual Disability

Previous Vice President of RCPsych

## **Charity work:**

Member of the Board of Trustees of RESPOND – an organisation providing therapy, assessment and support to people with intellectual disabilities who are victims or perpetrators of sexual abuse

## **Institute of Psychotherapy and Disability**

Fellow, founder member and past Chair.

## **PUBLICATIONS:**

**Allen, D., Banks, R., & Staite, S. (1991)** *Meeting the Challenge*. London: Kings Fund Centre.

**Gillow, J.L., Pratt, J.P., & Banks, R. (1994)** Pharmacy involvement with registrar training in learning disabilities. *Pharmaceutical Journal*. **252**(6780), 370-371

**Banks, R. (2003)** Psychological Treatments. In '*Psychiatry*', *Learning Disability II*, 2:9 : 62-65  
London: The Medicine Publishing Company.

**Banks, R. (2003)** *Psychological Treatments for people with learning disabilities*. In [www.intellectualdisability.info](http://www.intellectualdisability.info), London: St George's Hospital Medical School.

**Banks, R. & McGinnity, M., eds. (2003)** *Psychotherapy and Learning Disability: Council report CR116*. London: The Royal College of Psychiatrists.

**Neal, L., Banks, R. & Smith, S. (2006)** Mencap Cymru. In *All about us: The story of people with a learning disability and Mencap*. London: MENCAP

**Banks, R. & Bush, A. eds. (2007)** *Challenging Behaviour – A unified approach: College report CR144* London: The Royal College of Psychiatrists, The British Psychological Association, The Royal College of Speech and Language Therapists.

**Jones, R.S.P. & Banks, R. (2007)** Behavioural Treatment of PTSD in a person with Intellectual Disability. *European Journal of Behavior Analysis*, **8 (2)**: 251-256

**Banks, R. & Gask, L. (2008)** It's time to talk: rekindling the relationship with primary care. *Advances in Psychiatric Treatment* **14**: 84-85

**Banks, R. et al (2010)** Protecting children and young people with intellectual disabilities from harm and abuse (expert paper). In *Better health, better lives: children and young people with intellectual disabilities and their families*. WHO

**Banks, R (2010)** Vulnerability and mental well-being in people with mental disability. In *Management of Learning Disabilities*. Ashabhavan Training Institute, Kottayam.

**Hollins, S. & Banks, R. (2011)** *Sonia's feeling sad (Books Beyond Words)* RCPsych publications

**Hollins, S., Banks, R., Curran, J. (2011)** *Ron's Feeling Blue (Books Beyond Words)* RCPsych

**Naaldenberg, J., Banks, R., Lennox, N., Ouellette-Kunz, H., Meijer, M. and Lantman-de Valk, H. v. S. (2015)**, Health Inequity in People with Intellectual Disabilities: From Evidence to Action Applying an Appreciative Inquiry Approach. *J Appl Res Intellect Disabil*, **28**: 3-11. doi:10.1111/jar.12130

**Banks, R. & Bush, A. eds. (2016)** *Challenging Behaviour – A unified approach: update FR/ID/08* London: Faculties of Intellectual Disability of the Royal College of Psychiatrists and the British Psychological Society on behalf of the Learning Disabilities Professional Senate