

Curriculum Vitae: Rea Fulgosi-Masnjak, PhD, full professor, tenure, psychologist

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Rea Fulgosi-Masnjak, PhD is psychologist, full professor, tenure at the University of Zagreb, Faculty of Education and Rehabilitation Sciences. She is head of the postgraduate doctoral study: “*Prevention Science and Disability Study*“.

She was born September 22nd 1960. in Zagreb, Croatia, where she lives till now. She is married and is mother of three children.

She graduated psychology, in 1983, obtained Master of science degree in psychology in 1989 and Doctoral degree in psychology in 1994, at the University of Zagreb, Faculty of Philosophy, Department of Psychology.

The focus of her professional interest and research work is psychodiagnostics and the assessment of bio-psycho-social characteristics of children with developmental difficulties, adolescents and adults with disabilities (ID, mental health problems, ...), different forms of support - sensory integration therapy, social inclusion, inclusion into regular preschool and primary school education.

Presently, she is the co-leader (for Croatia) of the competitive Pan-European interdisciplinary scientific project, led by the Trinity College Dublin: „*Digi-ID PLUS, Education in digital skills to support better health and social inclusion of adults with intellectual disabilities*“, financed by EIT Health a network of health innovators backed by the European Union.

She teaches at the undergraduate, graduate and postgraduate level at the Faculty of Education and Rehabilitation Sciences at the University of Zagreb, University of Mostar, Bosnia and Herzegovina and Indiana State University, USA, courses: *Assessment in education and rehabilitation I and II, Sensory Integration, Leisure, Recreation and Disability, Inclusive Research I and II, Education and Empowerment.*

In addition to scientific and teaching work and near 40 years of experience, she is active in the professional field of psychological diagnostics, sensory integration therapy with children and parents' counseling within the Clinical and Teaching Center at the Faculty of Education and Rehabilitation Sciences, University of Zagreb. She founded a Cabinet for Sensory Integration, aimed to the assessment of sensory integration difficulties and to developing incentive programs based on the enriched sensory experiences with the goal of adopting successful ways to respond to environmental challenges, in order to, achieve better social inclusion, greater self-esteem and self-regulation in fulfilling the tasks of everyday life. Parents and professionals from other professions are also advised how to encourage appropriate sensory input within particular environments.

She is the author of the Lifelong Learning Program in the field of Sensory Integration, where she runs a series of education modules for Ayres model of intervention, theory of neural plasticity and neuroscience, motor control and motor learning. Within this program, the supervision of experts in kindergartens and primary schools is also being carried out.

As part of "pro bono" community activities, she has been continuously engaged giving professional lectures in kindergartens, primary schools and NGOs, popularizing a sensory integrative approach to space planning, learning and encouraging sensory modulated development of all children.

She is a co-author of the interdisciplinary technological project "*The First Croatian Multisensory Garden*", based on which the city of Zagreb was included in the catalog of ecological cities of Europe. She is Faculty's coordinator of the project components: "*Park Volunteers*" and "*Analysis of Needs in Parks of the City of Zagreb*" carried out within the project of the Educational Institute of Public Health Dr. Andrija Štampar- "*Living Healthy*", primarily focused on the multisensory perspective of park space design.

As a mentor to students, she received the Rector's Prize at ac. 2016/2017 year in the category of awards for socially useful work in the academic and wider community (Analysis of Needs in the Parks of Zagreb - Multidisciplinary Cooperation of Students and Mentors of the University of Zagreb).

Much of her professional work is aimed to education of the community in inclusive approach. Thus she held numerous invited and public lectures for preschool teachers, educators, professional associates, parents and the wider community through professional conferences, educations organized by Faculty of Education and Rehabilitation Sciences, institutions in the field of education and social censorship and civil society associations.

She has published a number of scientific and professional papers, she is co-author of university textbooks, she has been a leader and associate in scientific and professional projects and participated at the numerous scientific and professional international and domestic conferences also as a member of program and organizational committees of scientific and professional conferences. She is a member of the Editorial Bord of the open access Journal of Health and Rehabilitation Sciences.

She is one of the founders of the Croatian Society for Mental Health of Persons with Intellectual Disabilities and developmental Disorders, member of the Presidency of the Academy of Educational Sciences of Croatia and a member of the Croatian Psychological Society.

Regarding the field of mental health of persons with intellectual disabilities professor Fulgosi-Masnjak collaborated from 1999 to 2002. in the International MATRA project (leader prof. dr. sc. Anton Došen) "*Supporting the development of intellectually disabled services addressing clients, professionals, parents and policies in the Croatian society*".

She was president of the organizational committee of the 6th European Mental Health Congress in Intellectual Disabilities "*Mental Health, Human Rights and Community*", held October 10 - 13, 2007 in Zagreb.

Accepted presentations for the 14th Congress of EAMHID 2023 starting on 2023-09-21:

Dragana Mamić, **Rea Fulgosi-Masnjak**, Lea Masnjak Šušković: Maladaptive behavior as indicator of psychopathology in children and youth with ID and children and youth with ASD and ID.

Biljana Acan, Lea Masnjak Šušković, Tamara Kralj, Ljilja Ivanković **Rea Fulgosi-Masnjak**, Martina Pavić, Filip Morisse: Mental health care support network for people with ID through the application of the developmental approach.

She actively participated at European Mental Health in Intellectual Disabilities Congresses and other Conferences with related topic of MH and persons with disabilities:

Fulgosi-Masnjak, R. (1995). Some variables of the social development of dually diagnosed children (oral presentation, *First International Congress, of the European Association for Mental Health in Mental Retardation*, 13-16 September 1995, Amsterdam, Holland. Abstract book, 47).

Igrić, Lj., **Fulgosi-Masnjak, R.**, Žic A. (1997). Assessment of Behavioral and Emotional problems in Learning Disabled Children" (oral presentation at the *International Congress III on the Dually Diagnosed, Mental Health Aspects of Mental Retardation*, April 9-12, 1997, Montreal, Canada, Congress Proceedings, 45-50).

Mamić, D., **Fulgosi-Masnjak, R.**, M., Masnjak, M. (2007). Mozart Therapy and Children with Autistic Spectrum Disorders (poster presentation at the *6th European Congress of Mental Health in Intellectual Disabilities*, 11 - 13 June 2007, Zagreb. Book of abstracts, 117).

Fulgosi-Masnjak, R., Mamić, D., Sladić-Kljajić, I. (2012). Assessment of some mental health components in pupils with autism spectrum disorder, Symposium, oral presentation, *8th International Scientific Conference „Research in Education and Rehabilitation Sciences”*, 27-29 September, 2012 Zagreb, Croatia.

Zelić, M., **Fulgosi-Masnjak, R.** (2014). Community participation and Social Interactions of Persons placed in the Community based Residential Services, Developing and testing the Community Participation and Quality of Social Interactions Survey (oral presentation), *IASSIDD Europe Regional Congress „Pathways to inclusion“*, Vienna, Austria, 14-17 July 2014, (Book of abstracts).

Fulgosi-Masnjak, R., Mamić, D., Masnjak, L. (2014). Emotional development and Adaptive Behavior in Children and Youth with Intellectual Disabilities and Autistic Spectrum Disorders, (poster presentation at the *9th European Congress of Mental Health in Intellectual Disability, EAMHID Congress*, Estoril, Portugal, 12-14 September 2014, Book of abstracts).

Igrić, Lj., **Fulgosi-Masnjak, R.**, Kučinić, S. (2014). Some outcomes of the Support Program for Educational Inclusion-Parents' Perspective, (oral presentation at the *9th European Congress of Mental Health in Intellectual Disability, EAMHID Congress*, Estoril, Portugal, 12-14 September 2014, Book of abstracts).

Mamić, D., **Fulgosi-Masnjak, R.**, Masnjak, L. (2015). The relation between emotional and social maturity and psychopathology- problem behaviors in children and youth with intellectual disabilities and autistic spectrum disorders (poster presentation, *Journal of Intellectual Disability Research, 10th European Congress of Mental Health in Intellectual Disability „Integrating different approaches in the neurodevelopmental perspective“*, Florence, Italy, 9-11 September 2015, Book of abstracts).

Fulgosi-Masnjak, R., Zelić, M. (2015). How deinstitutionalization affects community participation and social interactions of adults with mental health problems? (poster presentation, *Journal of Intellectual Disability Research, Congress Abstracts of 10th International Congress European Association for Mental Health in Intellectual Disability „Integrating different approaches in the neurodevelopmental perspective“*, Florence, Italy, 9-11 September 2015, Book of abstracts, 76).

Žic Ralić, A., Cvitković, D., **Fulgosi Masnjak, R.** (2017). Social and emotional Competence of Students with Disability in high and poor inclusive Quality Classes. (oral presentation) *9th International Scientific Conference, Faculty of Education and Rehabilitation Sciences, University of Zagreb, ERFCON 2017*, May 17-19 2017, Zagreb, Croatia.

Fulgosi Masnjak, R., Mamić, D., Vrhovec Pošta, H. (2018). The influence of the individualized programs for Sensory Integration Stimulation on Adaptive Skills and undesired Behaviors in Pupils with ASD, *IX International Scientific Conference "Improving the quality of life of children and youth"* Association for support and creative development of children and youth, Tuzla and the Faculty of Education and rehabilitation, University of Tuzla, Harkanj, Hungary, 22-24 June 2018.

Fulgosi-Masnjak, R., Osmančević Katkić, L., Bratković, D. (2019). Some components of self-perceived quality of life and future's expectations of youth with and without disabilities (oral presentation), *XVI European Congress of Psychology*, Russian Psychological Society, Moscow, Russia, 2-5 July 2019.

Gilja, B., **Fulgosi-Masnjak, R.,** (2021). How the presence of an AAT Dog in Sensory Integration Program for Children with Autism Spectrum Disorders influences their behavior? *Congress EACD Europe 2021, The European Academy of Childhood Disability (EACD)*, May 27th 2021.

Osmančević Katkić, L., **Fulgosi-Masnjak, R.,** Bratković, D. (2022). Future expectations-self assessment by youth with and without developmental disabilities, and the assessment of their homeroom teachers, oral presentation, *International scientific Conference Didactic Challenges IV: Future studies in education*, May 26-27 2022, Osijek, Croatia.

She published research papers on related topic of MH and persons with disabilities:

Igrić, Lj., **Fulgosi-Masnjak, R.,** Žic A. (1997). Assessment of Behavioural and Emotional problems in Learning Disabled Children" (paper presented at the International Congress III on the Dually Diagnosed, Mental Health Aspects of Mental Retardation, April 9-12, 1997. Montreal, Canada). *Congress Proceedings*, 45-50.

Mamić, D., **Fulgosi Masnjak, R.,** Sladić Kljajić, I. (2013). Social maturity of children and youth with autism spectrum disorders and children and youth with severe intellectual disabilities. *Paediatrica Croatica*, Vol. 58, 1: 81-87.

Mamić, D., **Fulgosi Masnjak, R.** (2014). Psychological disorders and social maturity of children and youth with autism spectrum disorders and children and youth with severe intellectual disabilities *Socijalna psihijatrija*, Vol. 42, 1: 21-32.

Fulgosi-Masnjak, R., Kovačec, I. (2021). Application of Visual Support in stimulating Sensory Integration. *XII International Scientific Conference „Improving the quality of life of children and youth”* Conference proceedings, Association for support and creative development of children and youth, Faculty for Special Education and Rehabilitation, University of Tuzla, 593-607.

Osmančević Katkić, L., **Fulgosi-Masnjak, R.,** Bratković, D. (2022). Future expectations-self assessment by youth with and without developmental disabilities, and the assessment of their homeroom teachers. *International conference didactic challenges, Book of abstracts*, Faculty of Education, Josip Juraj Strossmayer University of Osijek, 153-156. (in press in Congress proceedings).

Zagreb, March, 2023.