

Prof. dr. Paula S. Sterkenburg

Prof. dr. Paula Sterkenburg has a chair by special appointment at the Department of Clinical Child and Family Studies of the Faculty of Behavioural and Movement Sciences and the Amsterdam Public Health (APH) research centre of the Vrije Universiteit Amsterdam, in The Netherlands on 'Persons with a visual or visual-and-intellectual disability, social relations and ICT' (start 2019). The chair is affiliated to her work as licensed psychologist/therapist at Bartiméus Department of Psychotherapy in Doorn. The theme of her PhD study (2008) was 'Integrative Therapy for Attachment and Behaviour'. In 2007 she received the Award of the Dutch Association of Healthcare Providers for People with Disabilities (VGN *Gehandicaptenzorgprijs*) for the way in which she succeeded in building a bridge between research and practice. In 2012 the University of Groningen granted her the Han Nakken Award for the workbook titled 'Developing Attachment'. In 2013 she had the winning proposal at NutsOhra Fund and Vilans Centre for an APP for parents and caregivers of persons with profound intellectual and multiple disabilities' and in 2015 she was one of the top three selected for the VU EMGO+ Societal Impact Award. In 2015 she collaborated in a team from Stichting Nieuwzorg, Vrije Universiteit Amsterdam and Bartiméus, in a project called WhatsUpp and the project won the expert jury award given by ONVZ Care-provider. In 2016 the serious game 'Stop bullying now!' was on the shortlist for the 2016 Award of the Dutch Association of Healthcare Providers for People with Disabilities (VGN *Gehandicaptenzorgprijs*). She is author and co-author of books and publishes articles on persons with ID, social relations and ICT.

Manuscripts (recent published)

- Dekker – van der Sande, F. & Sterkenburg, P.S. (2018). Mentaliseren ist erlernbar: Einführung in die mentalisierungsbasierte Unterstützung. In T. Sappok (Eds). *Psychische gesundheit bei intellektueller entwicklungsstörung: ein lehrbuch für die praxis.* (pp. 440-448). Stuttgart: W. Kohlhammer GmbH.
- De Groot JJ., Barakova E., Lourens T., van Wingerden E., Sterkenburg P. (2019) Game-Based Human-Robot Interaction Promotes Self-disclosure in People with Visual Impairments and Intellectual Disabilities. In: Ferrández Vicente J., Álvarez-Sánchez J., de la Paz López F., Toledo Moreo J., Adeli H. (eds) *Understanding the Brain Function and Emotions.* IWINAC 2019. Lecture Notes in Computer Science, vol 11486. Springer, Cham.
- Enkelaar, L., Overbeek, M., van Wingerden, E. Smulders, E., Sterkenburg, P.S. (2019). Insight into falls prevention programmes for people with visual impairments and intellectual disabilities: A scoping review. *British Journal of Visual Impairment* <https://doi.org/10.1177/0264619618823825>
- Frederiks, K., Sterkenburg, P.S. Barakova, E., Peters, P.J.F., Feijs, L.M.G. (2019). The effects of a bioresponse system on the joint attention behaviour of adults with visual and severe or profound intellectual disabilities and their affective mutuality with their caregivers. *Journal of Applied Research in Intellectual Disability.* 2019 Mar 12. doi: 10.1111/jar.12581.
- Lievense, P., Vacaru, S., Liber, J., Bonnet, M. & Sterkenburg, P.S. (2019). "Stop bullying now!" Investigating the effectiveness of a serious game for teachers in promoting autonomy-supporting strategies for disabled adults: a randomized controlled trial. *Disability and Health Journal.* . <https://doi.org/10.1016/j.dhjo.2018.11.013>
- Olivier, L., Sterkenburg, P.S., & Van Rensburg, E. (2019). Empathy and prejudice of psychology students towards persons with disabilities: effects of a serious game. *Journal: African Journal of Disability,* 8, 1-10. DOI: <https://doi.org/10.4102/ajod.v8i0.328>
- Sterkenburg, P.S. (2018). Bindungsbasierte Therapie. In T. Sappok (Eds). *Psychische gesundheit bei intellektueller entwicklungsstörung: ein lehrbuch für die praxis.* (pp. 431-439). Stuttgart: W. Kohlhammer GmbH.

Sterkenburg, P.S. (2019). Integratieve Therapie voor Gehechtheid en Gedrag. Hoofdstuk 18, p.298-304. In J. De Bruijn & B. Twint (Eds.), Handboek Verstandelijke Beperking: vijftientig succesvolle methoden. Amsterdam: Boom.

Current commissions and memberships

- Bartiméus - ZonMw-Inzicht stuurgroeplid (2010 -)
- Bartiméus – coordinator of the academic lab VU-Bartiméus (2009 -)
- Ben Sajet programmaraad (2015 -)
- Vrije Universiteit – Ons Tweede Thuis – coordinator of collaborations (2015 -)
- Member of the “Comité van Aanbeveling” Stichting Voorlezen-plus®! (2014 -)
- Associated Member of the Scottish Sensory Centre, Edinburgh Scotland (2014 -)
- Member of the Network of Europeans on Emotional Development (NEED) (2015 -)
- Executive board member of the EAMHID (2017-)