



BEST, AND DEVELOPING PRACTICE IN SUPPORTING THE HEALTH AND WELLBEING OF PEOPLE WITH INTELLECTUAL DISABILITY AND AUTISM



**FREE
REGISTRATION**

31 MARCH - 01 APRIL 2023

UNIVERSITY OF MACEDONIA - THESSALONIKI

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Welcome Note

Dear all,

Welcome to Masterclass under the title: "**Best, and developing practice in supporting the health and wellbeing of people with intellectual disability and autism**".

The Conference is taking place from **March 31st to April 1st, 2023** and is organized by the **University of Macedonia, Department of Educational and Social Policy, Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human** in collaboration with the **European Association for Mental Health in Intellectual Disability** in a **hybrid form** (with a physical presence in University of Macedonia and remotely through a link).

It is a cross-scientific, multidisciplinary event aiming to discuss planning and upgrading of the legal framework, policies and practices of the competent social institutions dealing with protection, training and rehabilitation of people with intellectual disability and autism.

Amongst the key speakers are academics from different scientific fields, researchers, professionals, politicians and representatives of social bodies from different countries world widely.

Participants will have the opportunity to exchange their views and experiences and be updated on best, and developing practices in supporting the health and well-being of people with intellectual disability and autism.

Christine K. Syriopoulou- Delli



Associate Professor, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human, University of Macedonia, Department of Educational and Social Policy
Chairman of Conference Organizing Committee

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Day 1. Friday, March 31st2023

09.30-10.30	1st Session Panel: C. Syriopoulou-Delli, K. Sarri, E. Gkiolnta, E. Papaefstathiou <ul style="list-style-type: none"> Opening speech Greetings – Welcome Addresses Professor Dean of the School of Information Sciences, Department of Applied Informatics, University of Macedonia, A. Chatzigeorgiou Professor of Social Anthropology, Head of the Department of Balkan, Slavic and Oriental Studies, University of Macedonia, F. Tsibiridou Accessibility in higher education for students with intellectual and developmental disabilities including autism. C. Syriopoulou - Delli Innovative initiatives and interdisciplinary synergies to support people with intellectual disability and autism. M. Dermetzopoulou
10.30-11.45	2nd Session Panel: P. Varsamis, V. Giannouli, E. Papaefstathiou, K. Sarri, M.E Meligkopoulou <ul style="list-style-type: none"> Inclusive Education and [Intellectual] Disabilities: Current Trends and Challenges, A. Vlachou Learning design in the 21st Century School for the Holistic Approach of the ASD and intellectual Disabilities children's Individual Educational Needs, T. Asteri Biological sex, Gender Identity and Autism Spectrum Disorder, P. Pervanidou Production of Greek singletons in adults with Down Syndrome: The case of Greek plosives, fricatives and affricates, K. Fiorentzi, A.S Antoniou Robots Application, Parental Involvement in Promoting Distance Learning inclusion for individuals with autism, intellectual and Developmental Disabilities, E. Gkiolnta, C. Syriopoulou-Delli
11.45-12.30	Coffee break
12.30-13.30	3rd Session Panel: A. Okalidou, I. Papavasileiou, V. Neofotistos, A. Psalti, E. Papaefstathiou <ul style="list-style-type: none"> Does Early Intervention Work?, L. Thomaidis Social Skills Groups in Autism: Bridging Social Functioning and Competence, R. Tzorva After the formal diagnose, what is next?, E. Georgiadou-Stefanaki Educational Robotics and Autism Spectrum Disorders - Research data and educational practice, T. Papazoglou, C. Karagiannidis Discussion, Conclusions, Closing Remarks, R. Ceccotto
13.30-14.30	Light Lunch
14.30	Visiting Special Elementary School Developmental Rehabilitation Institute, Pefka, Thessaloniki http://dim-eid-pefkou.thess.sch.gr/?cat=4 Director: Konstantinos Notas

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Day 2. Saturday, April 1st 2023

10.00-11.00	4th Session Panel: A. Okalidou, I. Papavasiliou, A. Tsirikas, A.I. Filiou, E. Gkiolnta, G. Fragoulis <ul style="list-style-type: none"> What do we know about effectiveness of interventions on persons with autism spectrum?, Oili Sauna-aho Physical activity and quality of life in individuals with autism spectrum disorder (ASD) and intellectual disability (ID), D. Koutsouki A perspective on emotional needs in people with autism spectrum disorder, ElsRonsse A Descriptive Study on Intellectual Developmental Disorder, J. Santambrogio
11.00-11.30	Coffee break
11.30-12.45	5th Session Panel: A. Psalti, E. Valkanos, K. Sarri, G. Fragoulis <ul style="list-style-type: none"> Virtual interactive environments and desktop touchscreens: their contribution to the teaching of co-operative skills to children with autism, G. Kalamoti, C. Syriopoulou - Delli The role of KEDASY in supporting the students with intellectual disability and autism, P. Stagiopoulos The mentalizing skills and stress regulation of persons with an intellectual disability with and without Autism and the serious game 'You and I', P. S. Sterkenburg Schizophrenia in autistic adults with intellectual disabilities. Diagnostic assessment and interventions. Results from a nation-wide multicenter study in Norway 2010 – 2020, T.L Bakken Working to deliver a National autism strategy for health services - experience from the NHS England Autism Programme, R. Banks
12.45-13.45	Light Lunch
13.45-14.30	6th Session Panel: P. Varsamis, I. Papavasiliou, A. Pampouri, E. Papaefstathiou <ul style="list-style-type: none"> Play and technological tools to enhance skills in preschool children with ASD, E. Papaefstathiou, A.I. Filiou, E. Gkiolnta, K. Sarri, C. Syriopoulou-Delli Parent Counseling and other Interventions to Support Parents of Pre-school Children with Autism Spectrum Disorders, E. Papaefstathiou, A.I Filiou, E. Gkiolnta, K. Sarri, C. Syriopoulou-Delli Parents and Siblings of Children with Autism Spectrum Disorder: A Literature Review, A. Loi, C. Syriopoulou-Delli, A.S. Antoniou
14.30	Discussion, Conclusions and Highlights, R. Ceccotto

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Speakers List

Antoniou Alexandros-Stamatios, Professor Department of Primary Education, NKUA

Asteri Theodora(Doretta), PhD. NKUA, Scientific Advisor and Coordinator of the Scientific Unit “Special and Inclusive Education” at the Institute of Educational Policies, Ministry of Education

Bakken Trine Lise, PhD , Head of research at the Oslo University Hospital

Banks Roger, National Clinical Director for Learning Disability and Autism, NHS England

Ceccotto Raymond, President of ARFIE

Chatzigeorgiou Alexander, Professor Dean of the School of Information Sciences, Department of Applied Informatics, University of Macedonia

Derks Suzanne, PhD candidate, (Lab Social relations and attachment) Vrije Universiteit Amsterdam, The Netherlands

Dermetzopoulou Melina-Maria, Prefecture of Macedonia, Deputy Governor of Public Health and Social Solidarity Region of Central Macedonia

Filiou Areti-Irini, Psychologist, PhD candidate, University of Macedonia

Fiorentzi Krystallenia, PhD candidate NKUA

Fragoulis Georgios, Professor, Department of Electrical and Computer Engineering, University of Western Macedonia, Faculty of Engineering

Georgiadou Stefanaki Eleni, President of M.A.m.A Verias (Welfare for People with Autism)

Giannouli Vasiliki, Assistant Professor, Department of Educational and Social Policy, University of Macedonia

Gkiolnta Eleni, Special Education teacher, PhD candidate, University of Macedonia

Kalamoti Grammatiki, Primary School Teacher, MSc Special Education

Karagiannidis Charalambos, Professor University of Thessaly, Department of Primary Special Education

Koutsouki Dimitra, Professor, Laboratory of Adapted Physical Activity/ Developmental & Physical Disabilities, Faculty of Physical Education & Sport Science, National and Kapodistrian University of Athens, Greece

Loi Katerina, Speech Therapist, MSc in Special Education University of Athens

Meligkopoulou Maria Emma, Assistant Professor , Department of Music Science and Art, University of Macedonia

Neofotistos Vasilios, Laboratory and Teaching Staff, Department of Educational and Social Policy, University of Macedonia

Okalidou Areti, Professor, Department of Educational and Social Policy, University of Macedonia

Pampouri Anastasia, Assistant Professor, Department of Educational and Social Policy University of Macedonia

Papaefstathiou Elpis, PhD candidate, University of Macedonia

Papavasileiou Ioanna, Professor , Department of Educational and Social Policy, University of Macedonia

Papazoglou Theodora, Psychologist, PhD, University of Thessaly

Pervanidou Panagiota, Associate Professor of Developmental and Behavioral Pediatrics, Head of the Unit of Developmental and Behavioral Pediatrics, First Department of Pediatrics, School of Medicine, National and Kapodistrian University of Athens, Athens, Greece. President of the Hellenic Society of Developmental Pediatricians

Psalti Anastasia, Professor, Department of Educational and Social Policy, University of Macedonia

Ronsse Els, Psychologist, member of the EAMHID NEED-group and chair of SEN-SEO

Santambrogio Jacopo, PhD, psychiatrist, ASFRA Foundation Specific Cognitive Dysfunctioning And Vulnerability to Specific Psychopathology

Sarri Kyriaki, Primary Education Teacher, PhD candidate

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Sauna-aho Oili, PhD, Clin.Neuropsychologist, KTO, Director of the development and expert services in Support and Expert Center for Persons with Intellectual Disabilities – Paimio, Turku, Finland

Stagiopoulos Petros, PhD in Special Education, Supervisor in 1st KEDASY of East Thessaloniki

SterkenburgPaula Professor, (Lab Social relations and attachment) Vrije Universiteit Amsterdam, The Netherlands

Syriopoulou-Delli Christine, Associate Professor, University of Macedonia, Department of Educational and Social Policy, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human

Thomaidis Loretta, MD, PhD Professor of Developmental Pediatrics, National and Kapodistrian University of Athens

Tsimbiridou Fotini Professor of Social Anthropology, Head of the Department of Balkan, Slavic and Oriental Studies, University of Macedonia, Anastasia Pampouri, Assistant Professor, Department of Educational and Social Policy, University of Macedonia

Tsirikas Athanasios, Laboratory and Teaching Staff, Department of Educational and Social Policy, University of Macedonia

Tzorva Rebecca, M.A., Speech Language Pathologist

Valkanos Efthimios, Professor, Department of Educational and Social Policy, University of Macedonia

Varsamis Panagiotis, Assistant Professor, Department of Educational and Social Policy, University of Macedonia

Vlachou Anastasia, Professor of Inclusive Education, Department of Educational Studies, National and Kapodistrian University of Athens, Greece

Willems Agnes, Associate Professor (Lab Social relations and attachment) Vrije Universiteit Amsterdam, The Netherlands

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The Organizing Committee would like to express their sincere gratitude
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